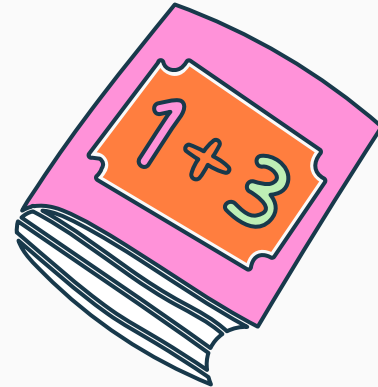
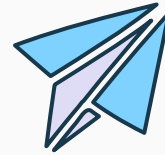


NEWFANE ELEMENTARY BOE UPDATE

January 16, 2024

$$2+2$$



New Faces!



**Melissa
Pestinger**
Music



**Cassidy
Mrozek**
Reading



Ellie Todd
2nd Grade



Toni Jesz
IA



Danyelle Cassick
PCA

Happy Retirement!



Kim Sorrentino

Psychologist



Kirsten Wright

IA

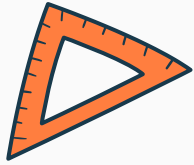
2 focus areas:



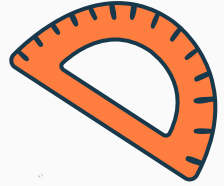
Our new reading program(s)



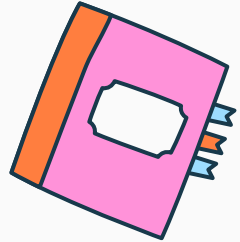
Space & Numbers



Reading



Update!



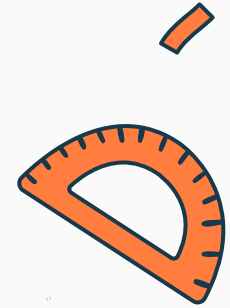


News clip:

<https://www.youtube.com/watch?v=QGA2A6pXB3M>

Full press conference:

<https://www.youtube.com/watch?v=y7YiLwzsr9k>



Amplify - Tier 1 Instruction



01

All classroom teachers are using Amplify for their second year

02

Coaching Visit on 10/20/23

03


Connecting with other schools who are also implementing Amplify

$$1 + 3$$

$$2 + 2$$

NYS Webinar/Conference regarding Literacy Initiative

- Representatives from each level of Newfane (Chastity Flynn, Lisa Fletcher, Stephanie Burgess, Craig Isaacson)
- Discussion of 7 literacy briefs
- Not much “new news” for us, but very reaffirming

 New York State
EDUCATION DEPARTMENT
Knowledge > Skills > Opportunity

NEW YORK STATE LITERACY INITIATIVE
BRIEF 1 OF 7


Science of Reading: What is it?

Produced for the New York State Education Department by Noelle K. Lesaux, PhD & Katie C. Carr, M.Ed.

KEY IDEA #1
The Science of Reading Reflects a Body of Research

The Science of Reading refers to a body of research—50+ years of interdisciplinary research that documents and describes how children develop reading and writing skills and competencies. This research also features the principles and practices for research-based instructional design and opportunities to learn.

The Science of Reading is not a single approach or entity—the term refers to a large, diverse body of evidence that should be used to inform curriculum and pedagogy.



Defining Literacy for Today and Tomorrow

The ability to read, write, speak and listen as a means of identification, understanding, interpretation, creation, and communication; the ability to communicate in diverse ways and with diverse audiences; the ability to understand and use print in an increasingly text-mediated, information-rich, digital and fast-changing world.

Check out NYSED's Briefs on Advanced Literacies!

1

Amplify.

Focus on Phonics and Reading Mechanics

- "How to read"
- Sound walls vs. word walls
- Blending and chaining
- Grammar/writing
- Used to happen in a pull-out setting

Focus on building core knowledge

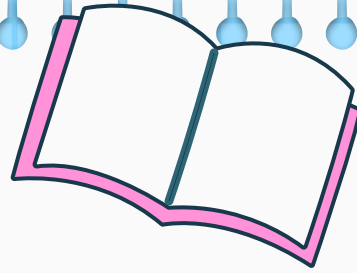
- Background knowledge is key
- Vocabulary expansion
- Growth from auditory processing/speaking to reading/writing

- Both systematic in nature
- Both increase our ability to have vertical and horizontal alignment

Chaining Folders

Kindergarten
Linea Westphal's room





Human Chaining

1st grade - Nicole Ganshaw's room





pan	e	tin	e
can	e	fin	e
man	e	tub	e

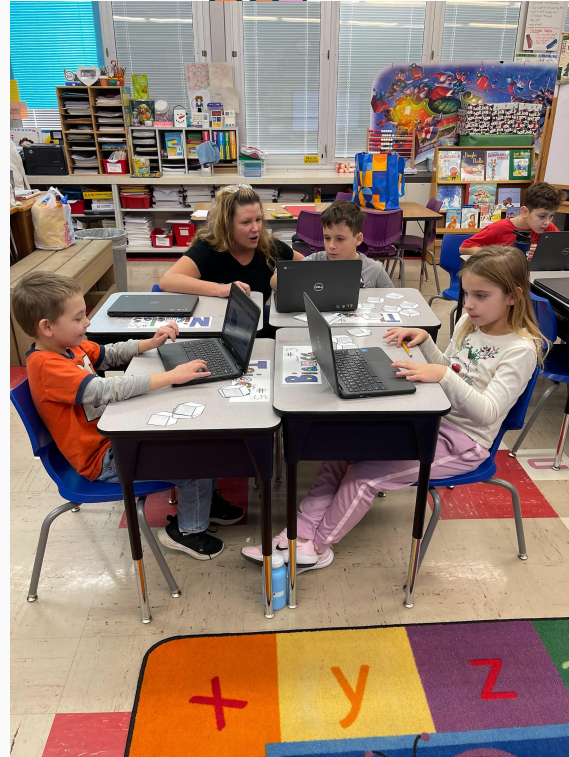
Magic E Wands!

1st grade - Mrs. Gretz



ELA Coach Lisa Fletcher

Helping us to build our decodable library
Building our capacity with fun phonics
activities

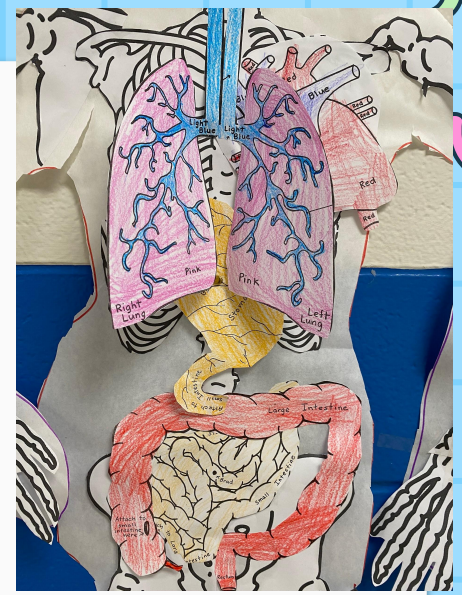


15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

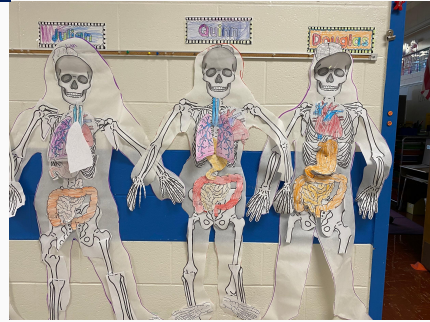
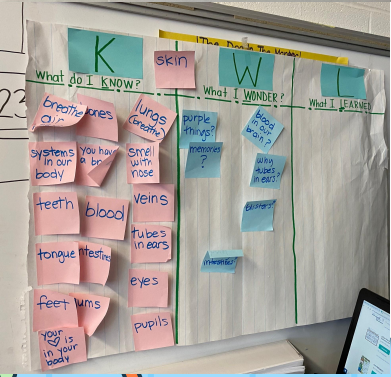
The Circulatory System

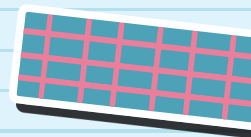
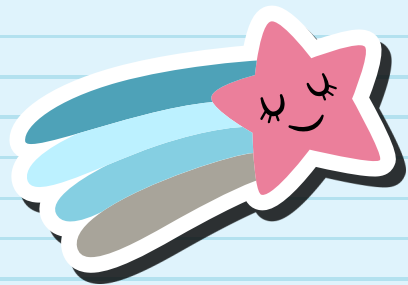
- * pushes the blood around your body
- gives blood oxygen
- gets rid of carbon dioxide

♥ superhero



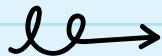
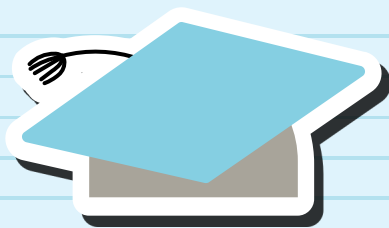
Knowledge Projects





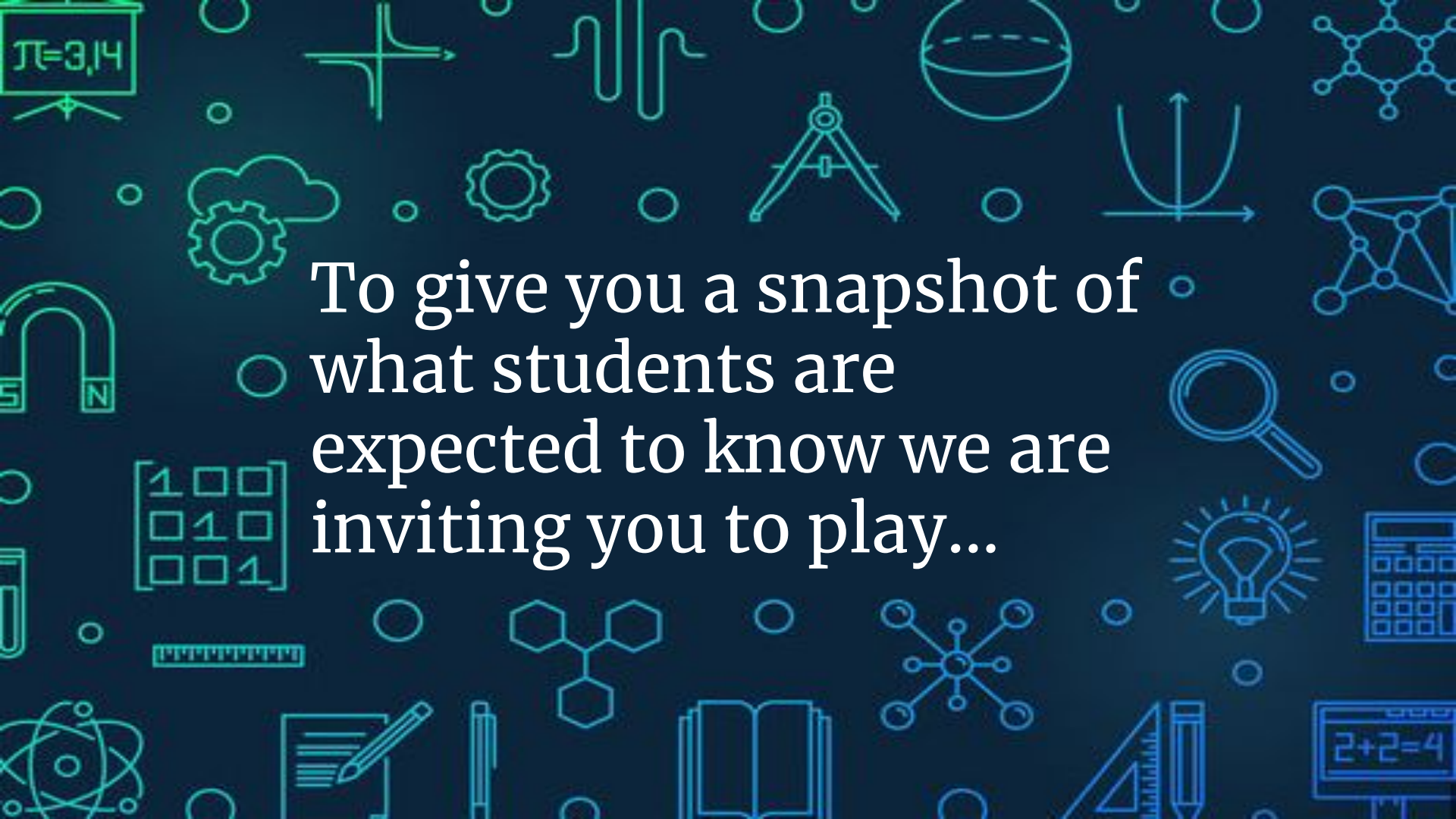
Time to Brag!

3rd Grade





- Historically, state testing has shown that Newfane third graders have scored lower on the vocabulary testing questions.
- The new Amplify program places a heavy emphasis on vocabulary acquisition. Last year, state test performance on vocabulary questions improved and we expect to see the trend continue.



To give you a snapshot of
what students are
expected to know we are
inviting you to play...

A vibrant graphic featuring a red apple at the center. A yellow pencil is positioned horizontally across the middle of the apple. The text "ARE YOU SMARTER THAN A 3rd GRADER" is written in a bold, blue, 3D-style font, with the pencil appearing to write the words. The word "3rd" is highlighted in a bright green color. The background is a light blue gradient with two glowing pink orbits and two bright blue starburst effects.

ARE YOU SMARTER
THAN A 3rd GRADER

Question 1

Birds are able to fly because they have hollow spaces in their bones called _____?



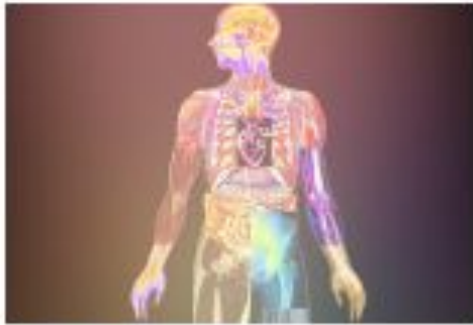
Unit 2
Animal Classification



KITE
Mitous migrans
The kite and its relatives—vultures, hawks, eagles, falcons, and ospreys—belong to the Order *Carnivora*. These daytime hunters are

Question 2

What is the smallest bone in the human body?



Unit 3

The Human Body



(It is about the size of a grain of rice!)

Question 3

Because the ancient Romans believed in many gods, they were considered

_____?



Unit 4

The Ancient Roman
Civilization



Question 4

What causes the straw to look as though it is bent at an angle?



Answers!

1. Cavities
2. Stirrup (it's in your inner ear!)
3. Polytheistic
4. Refraction

As you can see, our third graders are being exposed to many higher-level vocabulary words. We hope this will continue to help them on the NYS test.

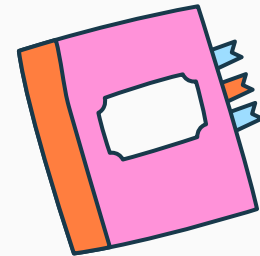
Don't take my word
for it...

Miss Ellie Todd
Hailey Tallas
Lucy Heimiller



What are we still working on?

- **Making this program work for ALL learners**
 - Finding ways to differentiate continues to evolve
 - We've tried a number of different models, especially in 1st and 2nd grade
- **Time**
 - Amplify takes up more time in the day than we previously devoted to reading
 - 120 minutes per day in grades K-3, 90 in 4th
 - Teachers report finding it difficult to fit in social-emotional learning and some of the other community-building/crafting activities they once did



Phonics 1st - Tier 1, 2 & 3 Instruction

01

Used during Reading RTI
by Reading Specialists &
Special Education
Teachers

02

Some implementation in
T1 Reading Groups (1st
& 2nd grade)

03

Training and PD has
been offered to more
classroom teachers

Magic Sand





Let's talk



numbers



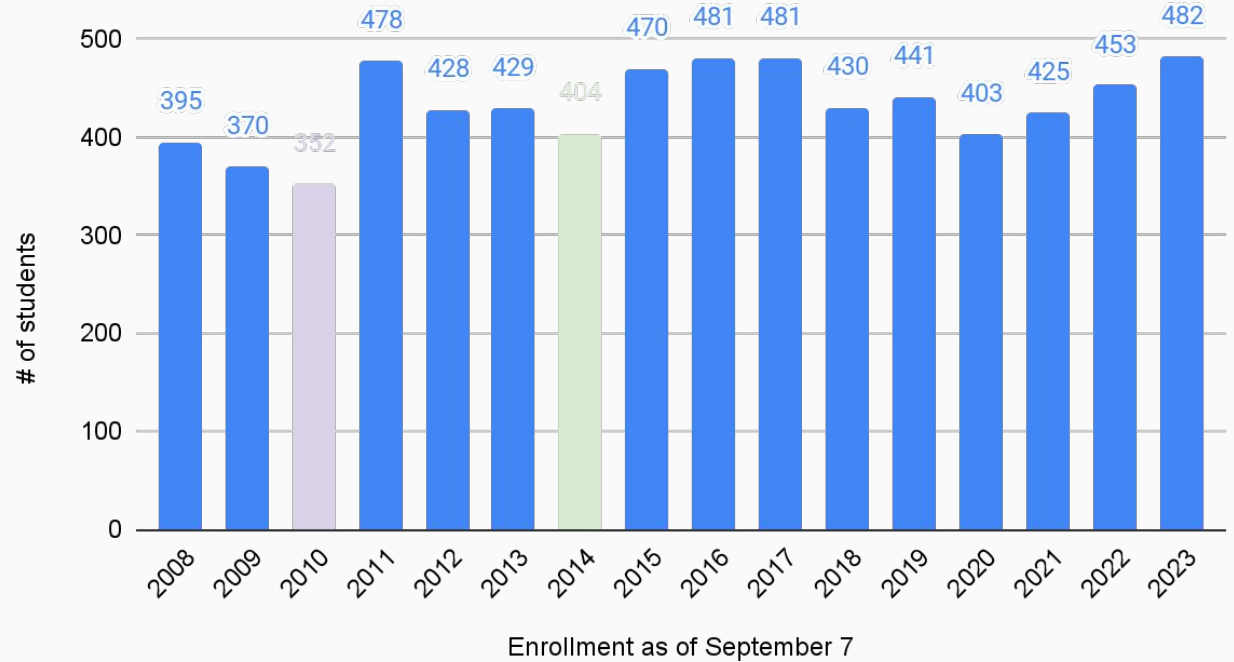
Enrollment Trends

Newfane Enrollment as of September 7

	K	1	2	3	4	UGS	Total	Change	% Change	Notes
2023	89	106	105	86	6	0	482	29	6.4%	
2022	103	98	86	94	72	0	453	28	6.6%	
2021	90	81	99	68	87	0	425	22	5.5%	
2020	77	90	65	87	84	0	403	-38	-8.6%	
2019	98	68	83	88	102	2	441	11	2.6%	
2018	71	80	96	100	81	2	430	-51	-10.6%	
2017	84	91	103	84	114	5	481	0	0.0%	
2016	85	102	81	113	97	3	481	11	2.3%	
2015	103	71	107	96	90	3	470	66	16.3%	First year K moved to NES
2014	2	105	100	90	101	6	404	-25	-5.8%	
2013	2	99	93	100	128	7	429	1	0.2%	
2012	5	89	101	130	100	3	428	-50	-10.5%	
2011	2	106	137	108	125	0	478	126	35.8%	First year 4th Grade moved to NES
2010	3	128	105	116	0	0	352	-18	-4.9%	
2009	1	111	123	133	0	2	370	-25	-6.3%	
2008	0	117	135	141	0	2	395			

Enrollment Trends

Enrollment



Sections and Class Sizes

	23-24	# sections	Ave. per class	Actual #s
PK	76	5	15.2	
K	91	4	22.75	22,22,20,22
1	105	5	21	22,20,18,19,20
2	103	5	20.6	21,19,20,21,20
3	86	4	21.5	20,22,21,22
4	95	4	23.75	23,23,24,22



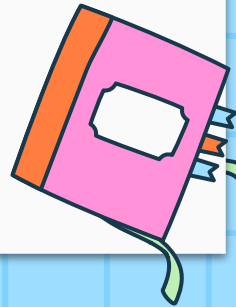
Tech Lit

In it's 2nd year and going amazing!



New Robots!

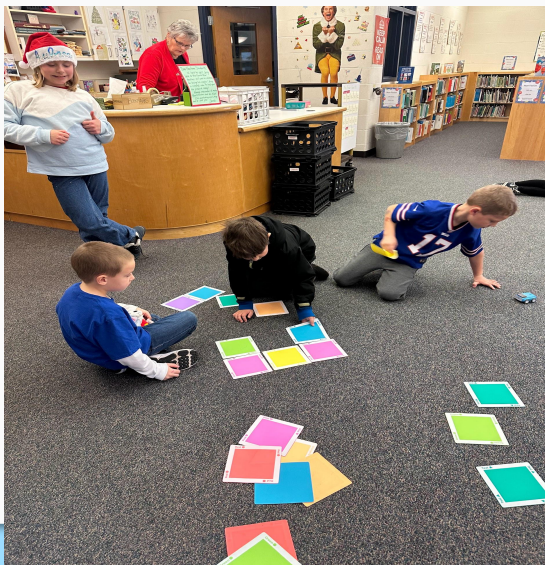
Here is the newest robot on loan from BOCES. It is called the Indi Sphero. It is coded to respond to the color mat it goes over. Fourth grade learned how to use them in the last two weeks. Mrs. Simmons' group will be teaching second grade how to use them and set up race tracks next week during second-grade specials.





New Robots!

4th graders teaching 2nd graders



THANK YOU!

$1 + 3$



Do you have any questions?